<table>
<thead>
<tr>
<th>Professional Behaviour</th>
<th>Circle one number only</th>
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</thead>
<tbody>
<tr>
<td>1. Demonstrates an understanding of patient/client rights and consent</td>
<td>0 1 2 3 4 not assessed</td>
</tr>
<tr>
<td>2. Demonstrates commitment to learning</td>
<td>0 1 2 3 4 not assessed</td>
</tr>
<tr>
<td>3. Demonstrates ethical, legal &amp; culturally sensitive practice</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>4. Demonstrates teamwork</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>Communication</td>
<td></td>
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<tr>
<td>5. Communicates effectively and appropriately - Verbal/non-verbal</td>
<td>0 1 2 3 4 not assessed</td>
</tr>
<tr>
<td>6. Demonstrates clear and accurate documentation</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>Assessment</td>
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<tr>
<td>7. Conducts an appropriate patient/client interview</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>8. Selects and measures relevant health indicators and outcomes</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>9. Performs appropriate physical assessment procedures</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>Analysis &amp; Planning</td>
<td></td>
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<tr>
<td>10. Appropriately interprets assessment findings</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>11. Identifies and prioritises patient's/client's problems</td>
<td>0 1 2 3 4 not assessed</td>
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<td>12. Sets realistic short and long term goals with the patient/client</td>
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<tr>
<td>13. Selects appropriate intervention in collaboration with patient/client</td>
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<tr>
<td>Intervention</td>
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<tr>
<td>14. Performs interventions appropriately</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>15. Is an effective educator</td>
<td>0 1 2 3 4 not assessed</td>
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<td>16. Monitors the effect of intervention</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>17. Progresses intervention appropriately</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>18. Undertakes discharge planning</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>Evidence-based Practice</td>
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<tr>
<td>19. Applies evidence based practice in patient care</td>
<td>0 1 2 3 4 not assessed</td>
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<tr>
<td>Risk Management</td>
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</tr>
<tr>
<td>20. Identifies adverse events/near misses and minimises risk associated with assessment and interventions</td>
<td>0 1 2 3 4 not assessed</td>
</tr>
</tbody>
</table>

**Scoring rules:**
- Circle not assessed *only* if the student has not had an opportunity to demonstrate the behaviour.
- If an item is not assessed it is not scored and the total APP score is adjusted for the missed item.
- Circle *only one* number for each item.
- If a score falls between numbers on the scale the higher number will be used to calculate a total.
- Evaluate the student’s performance against the minimum competency level expected for a beginning/entry level physiotherapist.
Examples of Performance Indicators

1. Demonstrates an understanding of patient/client rights and consent
- observes dress code
- observes infection control, and workplace health
- maintains appropriate professional boundaries with patients/clients and carers
- demonstrates appropriate self-care strategies (e.g., stress management)
- acts ethically and applies ethical reasoning in all health care activities
- practises sensitively in the cultural context
- acts within bounds of personal competence, recognizing personal and professional strengths and limitations

2. Demonstrates commitment to learning
- responds in a positive manner to questions, suggestions &/or constructive feedback
- reviews and prepares appropriate material before and during the placement
- develops and implements a plan of action in response to feedback
- seeks information/assistance as required
- demonstrates self-evaluation, reflects on progress and implements appropriate changes based on reflection
- takes responsibility for learning and seeks opportunities to meet learning needs
- uses clinic time responsibly

3. Demonstrates ethical, legal & culturally sensitive practice
- follows policies & procedures of the facility
- advises appropriate staff of circumstances that may affect adequate work performance
- observes infection control, and workplace health and safety policies
- arrives fit to work
- arrives punctually and leaves at agreed time
- calls appropriate personnel to report intended absence
- wears an identification badge and identifies self
- observes dress code
- demonstrates appropriate self-care strategies (e.g., stress management)
- acts ethically and applies ethical reasoning in all health care activities
- practises sensitively in the cultural context
- acts within bounds of personal competence, recognizing personal and professional strengths and limitations

4. Demonstrates teamwork
- demonstrates understanding of team processes
- contributes appropriately in team meetings
- acknowledges expertise and role of other health care professionals and refers/liaises as appropriate to access relevant services
- advocates for the patient/client when dealing with other services
- collaborates with the health care team and patient/client and to achieve optimal outcomes
- cooperates with other people who are treating and caring for patients/clients
- works collaboratively and respectfully with support staff

Communication

5. Communicates effectively and appropriately - Verbal/non-verbal
- greet others appropriately
- questions effectively to gain appropriate information
- listens carefully and is sensitive to patient/client and carer views
- respects cultural and personal differences of others
- gives appropriate, positive reinforcement
- provides clear instructions
- uses suitable language & avoids jargon
- demonstrates an appropriate range of communication styles (e.g., patients/clients, carers, administrative and support staff, health professionals, care team)
- recognises barriers to optimal communication
- uses a range of communication strategies to optimize patient/client rapport and understanding (e.g., hearing impairment, non-English speaking, cognitive impairment, consideration of non-verbal communication)

6. Demonstrates clear and accurate documentation
- writes legibly
- completes relevant documentation to the required standard (e.g., patient/client record, statistical information, referral letters)
- maintains records compliant with legislative and medicolegal requirements
- complies with organisational protocols and legislation for communication
- adapts written material for a range of audiences (e.g., provides translated material for non-English speaking people, considers reading ability, age of patient/client)

Assessment

7. Conducts an appropriate patient/client interview
- positions person safely and comfortably for interview
- structures a systematic, purposeful interview seeking qualitative and quantitative details
- asks relevant and comprehensive questions
- politely controls the interview to obtain relevant information
- responds appropriately to important patient/client cues
- identifies patient’s/client’s goals and expectations
- conducts appropriate assessment with consideration of biopsychosocial factors that influence health
- seeks appropriate supplementary information, accessing other information, records, test results as appropriate and with patient’s/client’s consent
- generates diagnostic hypotheses, identifying the priorities and urgency of further assessment and intervention
- completes assessment in acceptable time

8. Selects and measures relevant health indicators and outcomes
- selects all appropriate variable/s to be measured at baseline from WHO ICF domains of impairment, activity limitation and participation restriction
- identifies and justifies variables to be measured to monitor treatment response and outcome
- selects appropriate tests/outcome measures of each variable for the purpose of diagnosis, monitoring and outcome evaluation
- links outcome variables with treatment goals
- communicates the treatment evaluation process and outcomes to the client
- identifies, documents and acts on factors that may compromise treatment outcomes

9. Performs appropriate physical assessment procedures
- considers patient/client comfort and safety
- respects patient’s/client’s need for privacy and modesty (e.g., provides draping or gown)
- structures systematic, safe and goal oriented assessment process accommodating any limitations imposed by patient’s/client’s health status
- plans assessment structure and reasoning process using information from patient/client history and supportive information
- demonstrates sensitive and appropriate handling during the assessment process
- applies all tests and measurements safely, accurately and consistently
- sensibly modifies assessment in response to patient/client profile, feedback and relevant findings
- appropriate tests are performed to refine diagnosis
- assesses/appraises work, home or other relevant environments as required
- completes assessment in acceptable time
Analysis & Planning

10. Appropriately interprets assessment findings
- describes the implications of test results
- describes the presentation and expected course of common clinical conditions
- relates signs and symptoms to pathology
- relates signs symptoms and pathology to environmental tasks and demands
- interprets findings at each stage of the assessment to progressively negate or reinforce the hypothesis/es
- makes justifiable decisions regarding diagnoses based on knowledge and clinical reasoning
- prioritises important assessment findings
- compares findings to normal

11. Identifies and prioritises patient’s/client’s problems
- generates a list of problems from the assessment
- justifies prioritisation of problem list based on knowledge and clinical reasoning
- collaborates with the patient/client to prioritise the problems
- considers patient’s/client’s values, priorities and needs

12. Sets realistic short and long term goals with the patient/client
- negotiates realistic short treatment goals in partnership with patient/client
- negotiates realistic long treatment goals in partnership with patient/client
- Formulates goals that are specific, measurable, achievable and relevant, with specified timeframe
- considers physical, emotional and financial costs and relates them to likely gains of physiotherapy intervention

13. Selects appropriate intervention in collaboration with the patient/client
- engages with patient/client to explain assessment findings, discuss intervention strategies and develop an acceptable plan
- options for physiotherapy intervention are identified and justified, based on patient/client needs, on best evidence and available resources
- considers whether physiotherapy treatment is indicated
- demonstrates a suitable range of skills and approaches to intervention
- describes acceptable rationale (eg likely effectiveness) for treatment choices
- balances needs of patients/clients and caregivers with the need for efficient and effective intervention
- demonstrates understanding of contraindications and precautions in selection of intervention strategies
- advises patient/client about the effects of treatment or no treatment

Intervention

14. Performs interventions appropriately
- considers the scheduling of treatment in relation to other procedures e.g. medication for pain, wound care.
- demonstrates appropriate patient/client handling skills in performance of interventions
- performs techniques at appropriate standard
- minimizes risk of adverse events to patient/client and self in performance of intervention (including observance of infection control procedures and manual handling standards)
- prepares environment for patient/client including necessary equipment for treatment
- identifies when group activity might be an appropriate intervention
- demonstrates skill in case management
- recognises when to enlist assistance of others to complete workload
- completes intervention in acceptable time
- refers patient/client on to other professional/s when physiotherapy intervention is not appropriate, or requires a multi-disciplinary approach

15. Is an effective educator/health promoter
- demonstrates skill in patient/client education eg modifies approach to suit patient/client age group, uses principles of adult learning
- demonstrates skills in conducting group sessions
- a realistic self-management program for prevention and management is developed with the patient/client
- provides information using a range of strategies that demonstrate consideration of patient/client needs
- confirms patient’s/client’s or caregivers understanding of given information
- uses appropriate strategies to motivate the patient/client and caregiver to participate and to take responsibility for achieving defined goals
- discusses expectations of physiotherapy intervention and its outcomes
- provides feedback to patient/client regarding health status
- educates the patient/client in self evaluation
- encourages and acknowledges achievement of short and long term goals

16. Monitors the effects of intervention
- incorporates relevant evaluation procedures/outcome measures within the physiotherapy plan
- monitors patient/client throughout the intervention
- makes modifications to intervention based on evaluation
- records and communicates outcomes where appropriate

Examples of Performance Indicators

- describes strategies that may be useful for maintaining or improving health status following discharge
- arranges appropriate follow-up health care to meet short and long term goals
- addresses patient/client and carer needs for ongoing care through the coordination of appropriate services

Evidence Based Practice

19. Applies evidence based practice in patient care
- considers the research evidence, patient/client preferences, clinical expertise and available resources in patient/client management
- locates and applies relevant current evidence eg., clinical practice guidelines and systematic reviews
- assists patients/clients and carers to identify reliable and accurate health information
- shares new evidence with colleagues
- participates in quality assessment procedures when possible

Risk Management

20. Identifies adverse events and near misses and minimises risk associated with assessment and interventions
- complies with workplace guidelines on patient/client handling
- complies with organizational health and safety requirements
- describes relevant contraindications and precautions associated with assessment and treatment
- reports adverse events and near misses to appropriate members of the team
- implements appropriate measures in case of emergency
- reports inappropriate or unsafe behaviour of a co-worker or situations that are unsafe